

Guide for Parents/Guardians

English

Word Wizard- pg.68, 69 and 71.

Spelling made fun- List 28 on page 60. As I have said before I do not expect you to give a test, it is up to each parent on what they feel it is an appropriate amount of work. However, it is beneficial to do the activities to become familiar with the word patterns.

Reading

DEAR time- Drop everything and read! Try to read for 15 minutes a day. I would love to hear about the books you are reading! 😊

I have uploaded a PDF of **the BFG** on the website with an audio link of me reading chapter 3 and the children can follow along to the words as I read. For this week they could read Chapter 4 called "The Cave" independently.

Oral Language (for over the next two weeks)

I have set a grid on one of the pages below with topics that the children can debate orally and practice using for their persuasive writing this week. I have also included a slide with words to use in their writing which they can practice orally too.

The children can argue the topics with you or their siblings. One person has to be for and the other person has to be against. Try to get the children to argue for the side they don't believe is true. Any good debater can persuade you of both sides so it is good practice!

Writing

Cursive handwriting practice- Practice a page of your handwriting.

Persuasive writing- we use persuasive writing to share our point of view with others. We want the readers to agree with us so we have to try and persuade them.

Write out a rough draft for a persuasive argument about why water pollution should be stopped.

I have attached a template below to help with your writing. I have also included an example of persuasive writing for the children to read and a slide explaining the structure.

Free writing (if you have extra time!)

Make it Monday- Make up an acrostic poem with the word WATER.

Tell me Tuesday- Tell me all you know about animals that live in the Sea.

Weigh in Wednesday- Do you think we should keep fish in an aquarium?

Once upon a Thursday- Tell me a story about an adventure at Sea.

Guide for Parents/Guardians

Maths

This week we are looking at the topic of Capacity.

Planet maths- We will be looking at capacity for the first time this year on pages 157-160. The activities are outlined on the timetable.

Maths Videos- I have made a Maths video which talks about Capacity and potions and I have a worksheet below for the children to complete after the watch the video.

Mental Maths tasks- I have included the maths task that can be done daily or at the end of the week.

Times Tables- we will be revising over our 5 and 10 times tables. The children can use Topmarks website to practice. Also, if you have a deck of cards you could also get the child to pick a card and multiply it by 5 and 10.

Gaeilge

Cearlitriú- I would like the children to look at the unit on page 21 and activities on pg.22, we are looking at caitheamh aimsire this week- Pastimes.

If they can write out their new spellings from their books and draw a small picture beside them to help them with the meaning in their copies.

Caitheamh Aimsire- I have made a PowerPoint to help the children learn about different past times and write some sentences about it.

Read the story **“An bhfuil Caitheamh Aimsire agat?”** and answer the questions. I have also attached an audio link of me reading the story for the children to listen to and read out loud themselves afterwards to practice their oral Irish.

(The audio link is under the Irish tab on the website not on this document.) With the questions, the children just need to find the correct sentence from the text and write it in their copy.

Guide for Parents/Guardians

SESE-

Geography- On Saturday the 9th it is Europe Day. This week I would like for you to pick a country in Europe and find out some fun facts about it. (Fact file below!) You could draw the flag of the country or make food from that country and eat it. I would love to see your photos of you celebrating!

Science- Many societies were built near water and wanted to trade with other places across the water. As time went on they started to build bridges. I have uploaded a bridge challenge to the website for this week.

History- I have uploaded a PowerPoint to the website about a famous sea explorer, Captain James Cook. Design a poster that you think would have been advertised by James Cook to recruit sailors for his travels into the scary, unknown seas!

Art/Drama

Art- The children can create an under the sea drawing with a twist. Once they have drawn their scene they can use an ear bud and paint, this is known as the pointillism technique. If they do not have paint, markers and colours can also be used for the dots. I have uploaded a PowerPoint all about the technique on the website.

Drama- Imagine you were one of the first explorers to set sail across the sea, like Captain James Cook. Make an imaginary boat out of chairs or objects at home and act out the difficult journey!

Music

We looked at body percussion at the very start of the year. See can you create the sound of a rain storm using only your body. I have uploaded the video we watched in September to give the children some ideas. I would love to hear some rainstorms that are created.

Religion

I have uploaded a video on the website about Moses and the red sea with some questions for discussion about it.

SPHE

Design a poster to encourage people to conserve and save water. This can be in your copy or on a sheet.

English- Persuasive Writing

we use persuasive writing to share our point of view with others. We want the readers to agree with us so we have to try and persuade them. Here is an example:

Adopting a Pet from the Pound

Owning a pet from the pound or Animal Rescue League has many advantages. First of all, a child feels good about rescuing an abandoned or abused animal and giving it a whole new life. Besides, if the animals from the pound aren't adopted right away, they might be put to sleep. Having a pet also means lots of responsibilities. A child has to feed, clean up after, brush, and exercise the pet.

Another great advantage of having a pet from the pound is the price of these cute and cuddly animals. Pets from the pound cost only a few euros while pets at a fancy pet store can cost hundreds of euros.

Once you adopt a pet from the Animal Rescue League, it will quickly become a part of your family. If you are thinking of adopting a pet, you might consider choosing a dog or a cat. Dogs and cats can bring lots of happy times to a family, and they can be excellent companions for a person who lives alone or someone who has lost a loved one. Dogs are also a wonderful source of protection. Cats are funny, and they may help to calm people down when they are sad or mad.

Please consider adopting an animal. If you remember all of the advantages of adopting a pet from the pound, you might find the bird, mouse, hamster, dog, or cat of your choice.

English- Persuasive Writing

When we look at persuasive writing, I always think of a yummy, tasty OREO biscuit! 😊 OREO stands for the four things we should have in persuasive writing- Opinion, Reason, Examples and Opinion. (Always give two or three reasons!)

The logo features the word "OREO" in a large, blue, bubbly font with a white outline. Below it, the word "Opinion!" is written in a smaller, blue, cursive-style font.

Use this writing format to persuade an audience about a topic!

Opinion - Write an introduction paragraph to tell your readers how you feel and think about something.

Reason - Give readers a reason explaining why you feel that way.

Examples - Support your reason with examples and explanations.

Opinion - Tell your readers one more time about your opinion in a strong conclusion.

English- Persuasive Writing

Here are a list of words that might help you when writing out your persuasive writing this week. 😊

Persuasive Writing

Introductions

I think...
For this reason...
I feel that...
I am sure that...
It is certain...
I am writing to...
Of course...
In the same way...
On the other hand...
In this situation...

Making your point

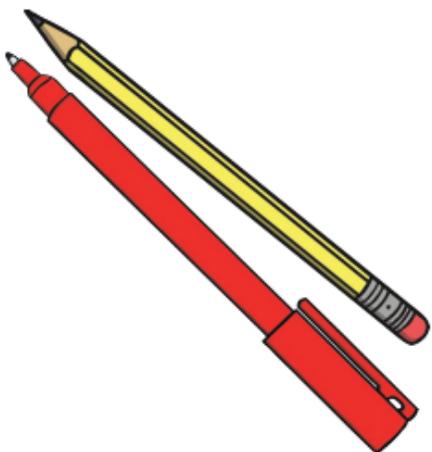
Firstly, secondly, thirdly...
Furthermore...
In addition...
Also...
Finally...
Likewise...
Besides...
Again...
Moreover...
Similarly...
Surely...
Certainly...
Specifically...
If...then...
because...

Details

For example...
In fact...
For instance...
As evidence...
In support of this...
Endings
For these reasons...
As you can see...
In other words...
On the whole...
In short...
Without a doubt...
In brief...
Undoubtedly...

Other Words

reasons
arguments
for
against
unfair
pros
cons



English- Persuasive Writing- Rough Draft

Main Idea/Title:

Introduction/Opinion

The main point
you want to
make.

Reason/ Example 1

Remember evidence!

Useful words:

Firstly...

Secondly...

In my opinion...

Some believe that...

I feel that...

I am sure that...

It is certain...

Therefore...

Moreover...

For this reason...

Reason/ Example 2

Reason/ Example 3

-Reasons for

-Reasons against

*-Ask questions to get
the reader thinking*

Conclusion/Opinion

Sum up
the main
argument.

English- Oral Language

To practice our debating skills for our persuasive writing this week, I want you to pick one of the topics below and debate with someone in your family.

One person will have to agree with the statement and the other disagree.

Remember you must give a reason for your opinion!

I agree/disagree with this point because.....

Students shouldn't have to do homework	Sharks are more dangerous than poisonous spiders.	Camping is better than staying in a hotel.
There should be more break times during the school day.	Weekend's should be three days long.	Student's shouldn't have to wear uniforms in school.
Hurling is the greatest sport in the world.	Alien's are real	Children should have to do chores for pocket money,

An bhFuil Caitheamh Aimsire Agat?

Tá sé a deich a chlog ar maidin.
Tá na páistí ag obair go dian.
Ceacht Gaeilge atá ar siúl.
'Cuir ceist ar do chara,' arsa an múinteoir.



An bhfuil caitheamh aimsire agat?

Tá, is maith liom a bheith ag damhsa.



An bhfuil caitheamh aimsire agat?

Tá, is maith liom a bheith ag imirt iománaíochta.



An-mhaith.

CEISTEANNA

- 1 Cén t-am é? (What time is it?)
- 2 An bhfuil na páistí ag súgradh? (Are the children playing?)
- 3 Cad atá ar siúl? (What is going on?)
- 4 An bhfuil caitheamh aimsire ag Ruby? (Does Ruby have a hobby?)
- 5 An bhfuil caitheamh aimsire ag Callum? (Does Callum have a hobby?)

FOCLÓIR

An bhfuil caitheamh aimsire agat? Do you have a hobby?
ar maidin in the morning ag obair go dian hard at work
ceacht Gaeilge Irish lesson
is maith liom a bheith ag I like to ag damhsa dancing
ag imirt iománaíochta playing hurling

Geography- Europe Day



Country Fact Sheet



Capital City:

Population:

Climate:

Bordering Countries:

Map:

Flag:

Holidays and Traditions:

Famous people:

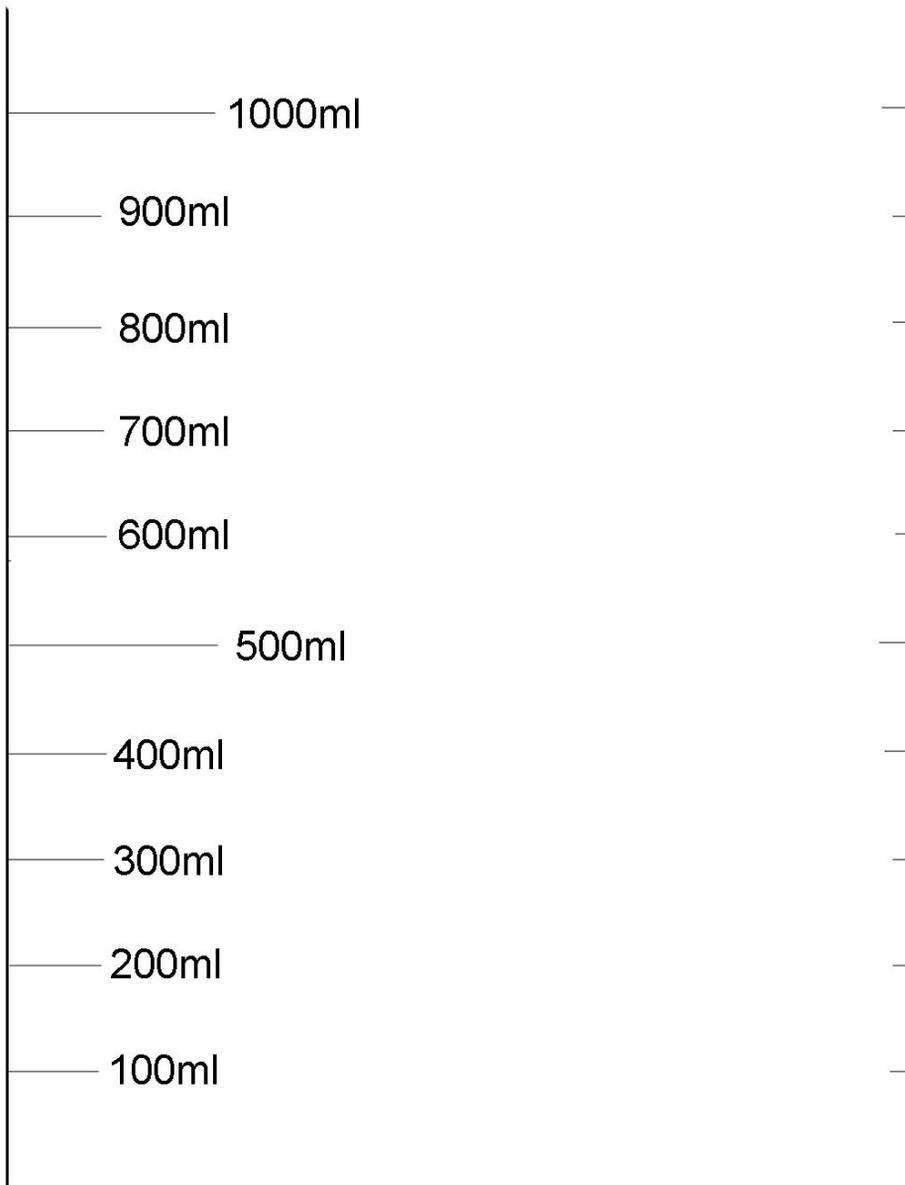
Famous landmarks:

Foods:

Maths video-potions

Potion Name: _____

What does it do: _____



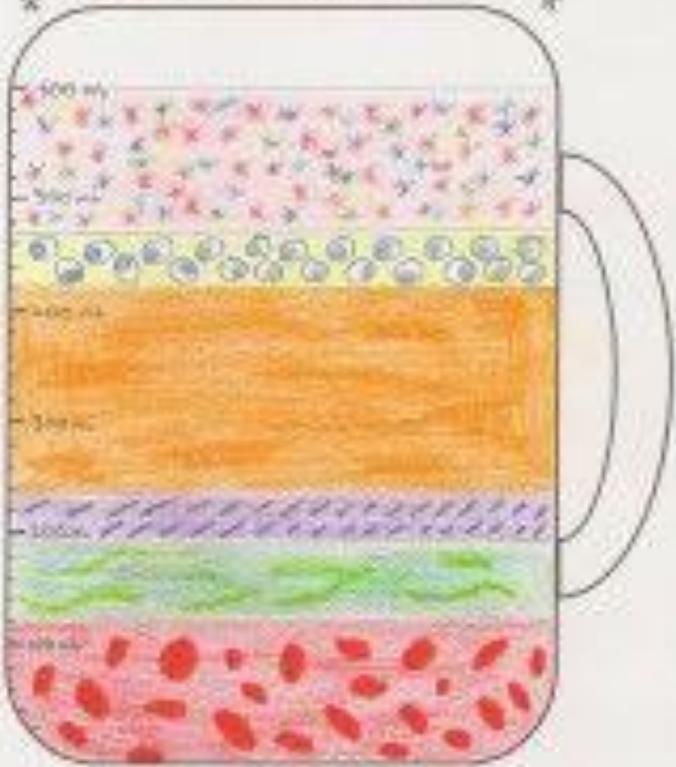
Ingredients:

Maths video-Potions (example)

Name: _____

Magic Potion

Invisibility Potion



The diagram shows a glass bottle with a handle, divided into six horizontal layers. From top to bottom, the layers are: a pink layer with small red and blue dots (labeled 500 ml), a yellow layer with blue circles (labeled 200 ml), an orange layer (labeled 300 ml), a purple layer with diagonal lines (labeled 100 ml), a green layer with wavy lines (labeled 100 ml), and a red layer with red spots (labeled 100 ml).

<u>120 ml Blood</u>	<u>140 ml vomit</u>
<u>70 ml Spaul slime</u>	<u>50 ml eye balls</u>
<u>40 ml Dragon Hair</u>	<u>130 ml fairy dust</u>

Maths tasks

Monday Maths

Number of the Day: 725

1. Is it odd or even?
2. What is one number before it?
3. What is one number after it?
4. Jump back 25.
5. Jump forwards 25.
6. What is the value of the 2?
7. What is the biggest number you can make from the digits 7, 5 and 2.
8. Write a word problem using 725.
9. Write out and practice your 9 times tables.
10. Draw 5 clocks that show these times:

3 o'clock ten past 2 half past 5 10 o'clock quarter to 4



Tuesday Maths

1. Is it odd or even? Number of the Day: 777
2. What is 3 numbers before it?
3. What is 10 numbers after it?
4. Jump back 20.
5. Jump forwards 23.
6. (a) $1 \times 9 =$ (b) $2 \times 9 =$ (c) $5 \times 9 =$ (d) $6 \times 9 =$
7. 9, ..., 27, ..., ..., 63, ..., ..., 108, ...
8. How many minutes in 5 hours?

9.

2.30	Mille Moo: Cartoon
3.00	Kidz News
3.10	Sports 2Day
4.00	Cartoon
4.30	Terrific Tigers
5.30	Wizards World 2
7.25	Weather
7.30	Cartoon

- a) What programme starts at 3 o'clock?
- b) You get home from school at half past 3 and turn on the TV, what is showing?
- c) How long is the cartoon on for?
- d) It is 5 o'clock, how long do you have to wait to watch Wizards World 2?
- e) Name two programmes that are the same length.



Wednesday Maths

Number of the Day: 780

1. Is it odd or even?
2. What is 13 numbers before it?
3. What is 13 numbers after it?
4. Jump back ten.
5. Jump forwards twenty.
6. $9 + 9 + 9 + 9 + 9 + 9 = \dots$
7. Write out and practice your 5 times tables
8. 780, \dots , 782, \dots , \dots , \dots , \dots , \dots , \dots , \dots
9. (a) $4 \times 5 = \dots$ (b) $6 \times 5 = \dots$ (c) $12 \times 5 = \dots$
10. Erin won €25 in the school raffle, she spent €5 on a new hat and €2.50 on a bag of jellies. How much money did she have left?
11. Breckan bought some new books to read on her summer holidays. The first book cost €5, the second cost €9.50 and the third cost € 3.50. How much did she spend in total?



Thursday Maths

Number of the Day: 810

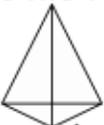
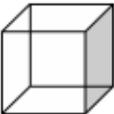
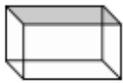
1. Is it odd or even?
2. What is one number before it?
3. Jump back ten.
4. What is the value of the 8?
5. 810, 809, \dots , \dots , 806, \dots , \dots , \dots , \dots
6. Jump in 10s.
7. (a) $3 \times 10 = \dots$ (b) $7 \times 10 = \dots$ (c) $8 \times 10 = \dots$
8. Write the numerals:
 - Four hundred and eighteen
 - Three hundred and twenty nine
 - Five hundred and one
 - Six hundred and forty five



Maths tasks

Friday Maths

Number of the Day: 617

1. Is it odd or even?
2. Round to the nearest 10.
3. Round to the nearest 100.
4. Jump back 10.
5. Jump forward 20.
6. 617, 619, 621, _____, _____, _____, _____
7. Write a word problem where the answer is 617.
8. Name the following shapes:
   
9. Write out your three times tables and practice them!
10. Make your own number of the day template and ask someone in your family to solve it!



HAVE A GREAT WEEKEND!