

# Guide for Parents/Guardians

## English

### Reading

**DEAR time-** Drop everything and read! Try to read for 15 minutes a day. I would love to hear about the books you are reading! 😊

I have uploaded a PDF of **the BFG** on the website with an audio link of me reading and the children can follow along to the words as I read. For this week they could read Chapter 12 called “Dream catching” independently.

### Oral Language (for over the next two weeks)

I have set a tasks on one of the pages below with topics that the children can explain orally and practice using for their procedural writing this week.

### Writing

**Cursive handwriting practice-** Practice a page of your handwriting.

**Procedural writing-**Procedures are written to explain how something work in a series of sequenced steps.

I want you to make a fort inside or outside your house. This week I want you to write out procedural writing about how to make a fort. I would love to see photos of the forts you create.

I have attached a template below to help with your writing. I have also included an example for you to read.

**Writing Menu-** If you finish anything early this week you can pick an activity from the Writing Menu below.

# Guide for Parents/Guardians

## Maths

This week we are looking at the topic of Time.

**Planet maths-** We will be looking at Time on pages 143-144 for 4<sup>th</sup> class and pg.162-163 for 3<sup>rd</sup> class. The activities are outlined on the timetable.

**Times Tables-** revise any times tables you find tricky this week.

## Gaeilge

**Sa bhaile-** I have made a PowerPoint to help the children learn some new words for sa bhaile with a worksheet at the end.

Read the story **“Cacaí le mamó”** and answer the questions. I have also attached an audio link of me reading the story for the children to listen to and read out loud themselves afterwards to practice their oral Irish.

**(The audio link is under the Irish tab on the website not on this document.)** With the questions, the children just need to find the correct sentence from the text and write it in their copy.

# Guide for Parents/Guardians

## SESE-

**Geography-** There is work on the main page of the website about our areas in Staplestown.

**History-** There is work on the main page of the website about the history of Staplestown. As an extra task you can ask a family member or friends who has lived in Staplestown about the History of the area.

## Art/Drama

**Art-** Your art task this week is to create and design a crest for our school uniform. Use the template on the main page of the website and try to include things you have learnt from Geography and History this week.

**Drama-** You can act out a story when you have created a fort for your English this we week.

## Music

I have uploaded a document on the website that access the Dabbledoo website with four weeks of lessons available. This weeks lesson is about "Clocks sounds at home".

## SPHE

I have created a PowerPoint about a Wellbeing Garden that the children can draw on a sheet and fill in each item.

## PE

See last document for activities.

# English- Procedural Writing Example

## How to Make Pancakes

### ***Ingredients:***

- 1 cup flour
- 1 tablespoon sugar
- 2 teaspoons baking powder
- 1/4 teaspoon salt
- 1 egg, beaten
- 1 cup milk
- 2 tablespoons vegetable oil

### ***Method:***

1. Mix the flour, sugar, salt and baking powder in a bowl. If you have a whisk, use it, and make sure the batter it is well mixed.
2. In another bowl, beat the egg then add the milk and oil. Mix until it is thoroughly combined.
3. Add the wet ingredients to the dry ingredients and whisk them together for about a minute. The mixture should be a bit lumpy.
4. Heat a blob of butter in a large frying pan.
5. Pour about a third of a cup of batter into the pan. If you want larger pancakes, pour more. For smaller pancakes pour less batter.
6. It will take about two minutes to cook the first side. You will know it is cooked when bubbles that will form on the top.
7. Flip it over and let it cook for a minute more. When the pancakes are golden brown, put them on a plate and enjoy.

# English- Procedural Writing

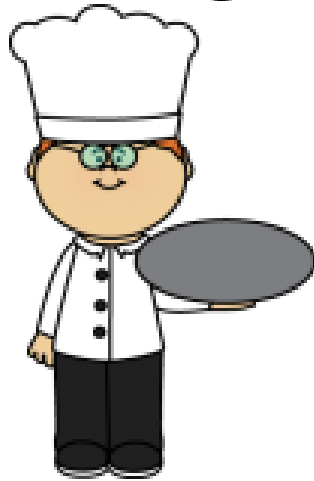
**Title:** \_\_\_\_\_

<b>Materials/Ingredients</b> _____ _____ _____ _____	_____ _____ _____ _____
--	----------------------------------

**Instructions:**

1.	_____ _____ _____ _____
2.	_____ _____ _____ _____
3.	_____ _____ _____ _____
4.	_____ _____ _____ _____
5.	_____ _____ _____ _____

# Writing MENU



Text Types: Narratives

Write a narrative about...

Discovering a  
new type of  
animal!

Winning a  
million dollars!

Having  
superpowers!

Meeting a  
celebrity!

Waking up one  
day and  
realising you  
are a grown-  
up!

Becoming a  
superhero!

Saving a  
princess from  
a dragon!

Finding a magic  
wand!

Finding a  
treasure map!

# English- Oral Language

To practice our oral language skills for our procedural writing this week, I want you to pick some of the topics below and see can you explain it to someone in your family step by step.

How do you make a ham and cheese sandwich?	How do you play tag?	How do you get ready for school?
How to play hurling?	How do you wash your hands properly?	How to make pancakes.

# Cacaí le Mamó

Tháinig Mamó ar cuairt Dé Sathairn.

Breithlá Sarah a bhí ann.

Thosaigh Mamó, Mamó agus Seán ag bácáil cacaí.

Rinne siad cistíní cupa bán-dearga, tairtín úll agus cáca seocláide.

Nuair a bhí siad réidh, chuir siad cainnle sna cacaí.

Chan an chlann 'Lá breithe sona duit' do Sarah.

D'ith siad na cacaí ar fad!

Lá breithe sona duit.

## CEISTEANNA

- 1 Cé a tháinig ar cuairt Dé Sathairn?  
(Who came on a visit on Saturday?)
- 2 Cé a thosaigh ag bácáil? (Who started baking?)
- 3 Cén saghas cacaí a rinne siad?  
(What type of cakes did they make?)
- 4 Cad a rinne siad nuair a bhí siad réidh?  
(What did they do when they were ready?)
- 5 Ar ith siad na cacaí? (Did they eat the cakes?)

## FOCLÓIR

ar cuairt on a visit    thosaigh started  
ag bácáil cacaí baking cakes  
cistíní cupa bán-dearga pink cupcakes  
tairtín úll apple tart  
cáca seocláide chocolate cake  
réidh ready    cainnle candles  
chan an chlann the family sang    ar fad all