

Maths - Time

For Maths this week, we are going to cover the topic of Time.

Some children find this concept tricky. The best way to teach it is by using real life examples. For the calendar for instance, do out a calendar of real events in your family's day to day life. This will be more relevant to your child and therefore he/she will be more likely to understand and remember.

In terms of sequencing events, we are looking for the child to know what comes first / next/ last in a series. You could progress onto recognising and sequencing times in the day as in morning, afternoon, evening and night and how they come in that order. You will be amazed at how difficult this can be for children. Talk about how we recognise that it is the morning/ evening etc? What kind of things we do in the afternoon / at night etc? Again, make it as relevant as possible to your child.

Apply the same thinking when helping them to recognise o' clock and half past. Use real time, real events, times that mean something to your child.

You will see in the suggested timetable that I have 4 maths sessions down. Your child's final session could be spent playing a time game on www.topmarks.co.uk

First class children should complete the following pages in their Maths Book:
Pages 133, 134 and 135.

By the end of the week, your child should be able to:

read the day, date and month using the calendar;

use the vocabulary of time to sequence events;

read the time in hours and half hours on the 12-hour clock (ie. Tell when it is o' clock and half past the hour)

If your child is still struggling with this concept at the end of the week, please let me know.