**English**

**In English, staying with our theme of birds, we are focusing on narrative text. The narrative text is basically a story and is made up of the following parts:**

1. **​ An introduction: Answering the 5w questions - Who the story is about. When and where is it set. What is happening at the beginning of the story. And sometimes the introduction will give us information about why something is happening.**
2. **Next we will read about the first event where generally things are progressing nicely for the main character until:**
3. **A problem or a complication of some sort arises.**
4. **In the second last part of the narrative text, there is a resolution as the problem is solved.**
5. **A concluding statement is generally present as the final part of the narrative text**. eg. They all lived happily ever after. or The giant was never seen again. etc.

Both our texts for this fortnight are narrative texts. Our aim for this period is that your child can recognise and name the component parts of a narrative text. This is a skill which will stand to your child in terms of comprehension and when writing stories. Perhaps you might begin by reading to your child a fairy tale and identifying the parts, naming them for your child. E.g. I can tell that this is the introduction/the first event /the problem/ the resolution because it the pigs are leaving home / the pigs are building their houses/ the wolf is trying to eat the pigs etc.

He or she could try to do the same when they are reading The Messy Magpie or The Gingerbread Man.

* **The Messy Magpie**– Reading and Questions
* Folens online have offered free access to their books and resources online to all parents and students if people would like extra work for their children. Please follow the instructions on our class homepage for instructions on how to access this material.
* There are many books with stories and other material are available on this website. You are free to browse and use these books as you please with permission of the publishers.

* **Unit 15 The Gingerbread Man**. - **Word Wizard** -  Pages 85-90
* Pages 85-87 Story - The Gingerbread Man – We have read the story before but have not completed the activities on page 87. The children can complete these into their copies.
* Page 88 - Phonics /e/ and /ea/ sounds
* Page 89 – Grammar – Connecting Words
* Page 90 - Writing Genre - Parts of the Narrative Text

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* **Unit 16 Horrid Henry’s Holiday** - **Word Wizard** -  Pages 91-96
* Page 91 – Phonics Game – A Spin and a Roll
* Pages 92-93 Story – Horrid Henry’s Holiday
* Page 94 - Phonics /or/, /-ore/ and /air/ sounds
* Page 95 – Grammar – Speech Marks
* Page 90 - Writing Genre - Parts of the Narrative Text
* **​**Try to encourage **reading for pleasure** as often as you possibly can.