

Attendance Strategy Statement

Scoil Naomh Mhuire NS, Staplestown, Donadea, Naas, Co. Kildare Roll 16777g

Introduction

Scoil Naomh Mhuire NS through its Board of Management, staff and parents/guardians affirm the school's commitment to its students' attendance as an important aspect of the school ethos and school policy.

Rationale

The policy was drafted for the following reasons:

The Board of Management wishes to comply with legislation such as: The Education Act 1998; The Education Welfare Act 2000

The Board of Management wishes to promote and encourage regular attendance as an essential factor in our pupils' learning.

The School's Vision and Values in Relation to Attendance

Scoil Naomh Mhuire NS endeavours to enable every pupil to actively participate in all school activities. Regular attendance helps to create a stable learning environment for all pupils and the school hopes to promote co-operation among pupils, parents/guardians and staff in maintaining a high level of regular attendance through the school year.

The School's Expectations

Scoil Naomh Mhuire NS has a culture of high expectations amongst all staff and students for the students' learning, participation and attendance.

Monitoring, Recording and Reporting of Attendance

It is the responsibility of the school principal to keep an accurate record of the students' attendance at the school and the reasons for any failure to attend. Teachers should maintain accurate class rolls and take responsibility for recording student absences within their classes. Late arrivals and early departures should also be recorded. The school attendance of individual pupils is recorded on the Aladdin School Attendance System by the teacher of each class on a daily basis. In addition each student is registered on POD (Primary Online Database) along with details of: Name; Address; Date of Birth. PPSN. Nationality. Ethnic/Cultural Background; Religion; Class Standard; Teacher's Name. If a pupil does not attend on a day when the school is open for instruction, their nonattendance will be recorded by the class teacher. The roll call is taken before 10:00 am each morning. Any pupil not present will be marked absent for the day. The attendance may not be altered once it has been entered in the system. Late arrivals and early departures must be recorded on Aladdin. A note from parents/guardians is required to explain each absence. Such notes will be retained by the school. Parents/guardians must also provide a note if a child departs early during the school day. Parents/guardians must sign their child out in the pupil sign-out books which are situated in the entrance to each building.

Teachers will alert the principal if there are concerns about student absences.

Parents/guardians are informed in writing at the end of year report of the total number of absences during the school year.

The parents/guardians of pupils whose non-attendance is a concern are invited to meet with the principal or teacher and are informed of the school's concerns. The school must inform the Education Welfare Officer, where a child has missed 20 or more days in a school year, where attendance is irregular, where a pupil is removed from the school register and where a child is suspended or expelled for 6 days or more.

Target Setting a Whole School Approach

Scoil Naomh Mhuire N.S. promotes and encourages full attendance by all our students. This ethos is communicated to all members of our school community and promoted through:

Parent Teacher meetings; B.O.M. meetings; Staff meetings; Written communication to parents; Our website

The daily recording of attendance/nonattendance by school staff

The awarding of end-of-year certificates to students with exceptional attendance

Procedures for Notification of Student absences to the School

When a student is absent from school during part of a school day or for a school day or for more than a school day, section 18 of the Education (Welfare) Act 2000 places a legal duty on parents to notify the principal about the reasons for the child's absence. Section 23 of the Act requires that the procedures to be followed by a parent for notifying the school about absence must be formalised by the school and form part of the school's Code of Behaviour. Guidance regarding notification of absences will be put in writing and communicated to all parents and to other members of the school community, including students.

Parents should endeavour to advise the school about absence prior to the event (if possible) **or** when the student returns to school (when absence is unexpected or unforeseen) **or** during the absence (if longer than 1-2 days).

Class Teacher is to be informed either by phone call, or note, or note in the students homework journal. The time or date of the students return to school should be communicated to the class teacher (if possible/known).

Late Arrivals / Early Departures

School opening times: 9:00 am – 1:40pm (Infant Classes); 9:00am – 2:40 pm (1st – 6 th class).

Parents are required to communicate an explanation of a student's late arrival to school.

Communication/explanation if a student needs to leave school early/before the end of the school day.

Responding to Poor Attendance

Section 17 of the Education (Welfare) Act (2000) states:

'The parent of a child shall cause the child concerned to attend a recognised school on each day'.

Section 21 of the act obliges schools to inform the Education Welfare Officer if a child is absent on more than 20 days in any school year, or if a child does not attend school on a regular basis.

In such cases the Education Welfare Officer (following all reasonable efforts by the Education Board to consult with the child's parents and the Principal of the school) may serve a 'School Attendance Notice' on any parent who he/she concludes is failing or neglecting to cause the child to attend the school. A successful case taken against the parent may result in a fine and/or imprisonment. Reasons for absence are recorded and reported to the EWB five times during school year through the online system. An annual report is submitted – not more than six weeks following the end of the school year – detailing the overall level of attendance at the school during that school year.

Strategies used in the Event of Poor Attendance

Contacting parents on an informal basis when a child is absent regularly.

Discussing school attendance with the student (where appropriate), with a view to finding an explanation for the absence and thereby a solution.

Supporting pupils through a school care-team approach: (Principal/Deputy Principal, Class Teacher).

In the event of prolonged absence/irregular attendance the school will request a meeting with the child and parent to try to identify and resolve any barriers to attendance.

Contacting Tusla

Seeking advice from the HSE in relation to any Child Protection concerns

School Roles and Responsibilities

It is the responsibility of the Principal and class teachers to implement this policy under the guidance of the school's BOM.

The Principal/Deputy Principal will:

Ensure that the school register of pupils is maintained in accordance with regulations.

Inform the Education Welfare Officer - If a pupil is not attending school regularly; when a pupil has been absent for 20 or more days during the course of a school year; when a pupil's name is removed from the register.

Inform parents of a decision to contact the Education Welfare Officer of concerns regarding a pupil.

Insofar as is practicable, promote the importance of good school attendance among pupils, parents and staff

The Class Teacher will:

Maintain the school roll-book in accordance with procedure; Keep a record of explained and unexplained absences; Promote a reward system for pupils with exceptional attendance; Encourage pupils to attend regularly and punctually; Inform the principal of concerns he/she may have regarding the attendance of any pupils.

Implementation

This policy will be implemented immediately following ratification by the Board of Management and communication to the Parents Teacher Association.

Monitoring of Statement of Strategy

The strategy will be monitored:

By teaching staff at school meetings; By school principal; By B.O.M. Review Process

The policy will be reviewed regularly by the school Principal and B.O.M.

Date the Statement of Strategy was approved by the Board of Management: October 2017

Date for review: September 2018

Date the Statement of Strategy submitted to Túsła: 30th September 2017