Suggested Timetable - 2nd Class - Monday 11th - Friday 15th May

Day/Time	30 mins	30 mins	30 mins
Monday	PE	English	Gaeilge
	With Joe Wicks (link on class	Comprehension Piece 1: The Water	Look at the poster and discuss
	page)	Cycle	using instructions given.
		Recap on what you can remember	Look at pages 92 & 93 and discuss
		about the water cycle (orally)	using instructions given
		Read the text.	Read pg. 92 sections 1,2 & 3
		Answer the questions	
Tuesday	Maths	Irish	Art
, 20022,	MM: Page 60 Monday	Look at the poster and discuss using instructions given.	Make 4 shiny fish.
	The Calendar: See note entitled		See link on class page
	Guide For Parents on class page	Look at pages 92 & 93 and discuss	
	for ideas on how to teach this to your child.	using instructions given	
	,	Read pg. 92 sections 1-4 and page	
	Mathemagic Page 133	93 sections 5 & 6	
		Complete Page 94 activity A into	
		copies - Answers only (no need to write questions).	

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Wednesday	English Comprehension Piece 2: Christopher Columbus Recap on what you can remember about Christopher Columbus (orally) Read the text. Answer the questions	History European explorer mini-project	Maths MM: Page 61 Wednesday Sequencing Time: See note entitled Guide For Parents on class page for ideas on how to teach this to your child. Mathemagic Page 134
Thursday	Gaeilge Look at the poster and discuss using instructions given. Look at pages 92 & 93 and discuss using instructions given Read all of pages 92 & 93 Complete Page 94 activity B into copies	Maths MM: Page 61 Thursday Sequencing Time and recognising o' clock and half past on the 12 hour clock: See note entitled Guide For Parents on class page for ideas on how to teach this to your child. Mathemagic Page 135	Religion See Activities in our Religion in May document on class page and complete one or two of your choice. Make a May altar

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Friday	Science	English	Maths
•	Science Experiment - create your own rainbow	Phonics worksheet	MM: Friday test - Next incomplete test. (This could be different for
		*Between last week's Geography and this week's Science, we have	different children)
		come across a LOT of words that end in a "shun" sound? Can you	Allow your child to choose a time game that he/she likes on
		remember any?	www.topmarks.co.uk and play it for the remainder of this session.
		This worksheet shows that words	
		that end with a <mark>"shun"</mark> sound are	
		always end with one of these two	
		letter patterns: /tion/ or/sion/	

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** PLUS 10 - 20 Minutes DEAR time each day.